



IJEAST

INTERNATIONAL JOURNAL
OF ENGINEERING APPLIED SCIENCE
AND TECHNOLOGY



VOLUME : 9 ISSUE : 05 Print / Issue Publication Date: 08-Dec-2024



ISSN : 2455-2143



DOI : 10.33564/IJEAST.2024.v09i05.027

Indexed In



WWW.IJEAST.COM

editor@ijeast.com



COMPREHENSIVE STUDY OF THE EFFECT OF LIBRARY GENERATIONS ON TRADITIONAL LIBRARY SERVICES

Mr. Rajesh R. Bhosale
Executive, Learning Centre, Eng. Research Centre,
Tata Motors Ltd., Pune

Dr Namdev K. Rathod
Librarian, Sambhajirao Kendre Mahavidyalaya,
Jalkot, Tal Jalkaot, Dist Latur

Abstract: As we are aware that due to the enhancement in web technology every sector changed. This impact of web generations technology changed the generations in other sectors such as industry generations, Robot Generations, Computer generations, Automotive Industry generation not limited to this Education sector, Reading Technology and Library Generations also. Day by Day Technology changes in the libraries, Services also changes and these impact on library services. In this paper discuss on different types of library Generations and their different chronology, how these Generational technology impact traditional services and their impact on users' behavior.

Keywords: Library Generations; Library 1.0; Library 2.0; Library 3.0; Library 4.0; Artificial Intelligence.
Terminology: LibGen- Library Generations

I. INTRODUCTION:

Library Generations are developed due to the impact of other sectors such as web and industrial technology, terminology on library and information services. These generations and their chronology are depending on the development with specific year wise based on major advancement and impact on library science and information sector. Here tried to define the different library generations i.e. Library 1.0, Library 2.0, Library 3.0, and Library 4.0. Details information on different Library Generations chronology and their impact on our traditional library services. Here guide for what required for enhancement these latest generation wise services and facilities in library and information centers. For implementation of library generations what kind of education required, AI implementation, monetary requirements, short information provided in this paper.

Impact of other technologies on Library Services:

Web technology refers to the tools, protocols, and programming languages used to create and manage websites and web applications. It encompasses everything from the development of web pages to server-side programming, databases, and user interfaces. The evolution of web technology can be categorized into several generations, each representing significant advancements.

Web Technology Generations:

Web 1.0 (Static Web):

Primarily read-only content, static HTML pages with minimal interactivity. Users could view content but had little ability to interact or contribute. In this Web 1.0 used technologies are HTML, basic CSS, CGI scripts.

Web 2.0 (Social Web)

Here we see the characteristics are Focus on user-generated content, interactivity, and collaboration. Websites became more dynamic, allowing users to interact, share, and participate. Major AJAX, JavaScript, CSS3, XML, and frameworks like Ruby on Rails and PHP.

Web 3.0 (Semantic Web)

Semantic web aims to make data on the web more understandable by machines. Emphasizes the use of AI and machine learning to create more intelligent and personalized web experiences. Also used technologies under 3.0 are RDF, OWL, SPARQL, and semantic technologies, as well as decentralized applications (dApps) using blockchain.

Web 4.0 -Intelligent Web

In this intelligent web characteristics are the Envisions a more interconnected and intelligent web that integrates AI deeply into web services. Focuses on automation, real-time data processing, and predictive analytics. Some major technologies are Advanced AI, IoT integration, augmented and virtual reality applications.

Web technology has evolved significantly over the years, transitioning from static pages to a dynamic, user-driven experience, and moving towards a future that integrates artificial intelligence and smart technologies. Each generation builds upon the previous one, continuously enhancing how we interact with information online.

Industrial technology and their generations

Industrial technology involves the tools, systems, and processes used in industrial and engineering production. It involves the application of engineering philosophies and technological innovations to improve the efficiency, productivity, and safety in various industries. The evolution of industrial technology can also be understood in terms of generations, often referred to as "industrial revolutions."

Industrial Generations:

First Industrial Revolution period is from 18th to Early 19th Century.

The characteristics are Transition from agrarian economies to industrialized ones. Marked by the introduction of steam power and mechanization.

Second Industrial Revolution started from Late 19th to Early 20th Century.

These Industrial generations characteristics are expansion of railroads and telegraphs, mass production, and the assembly line. This period saw significant technological advancements in production efficiency.

Third Industrial Revolution is started from Late 20th Century), its characteristics are Often referred to as the

Digital Revolution, it introduced electronics, information technology, and automated production systems.

Fourth Industrial Revolution (Present to Future) is characterized by the fusion of physical, digital, and biological systems. This revolution emphasizes smart technologies, AI, and the Internet of Things (IoT).

Industrial technology has evolved through several significant phases, each marked by innovations that transformed production processes and economic structures. The ongoing Fourth Industrial Revolution promises to further integrate technology into every aspect of manufacturing, enhancing efficiency and creating new opportunities and challenges for industries worldwide.

As we are aware that these the impact of web technology and industry development are the impact on Library Generations:

Web Generations +Industry Generations = Library Generations

Library Generations

Based on web technology and industrial development technologies Library 1.0; Library 2.0; Library 3.0; Library 4.0 developed. As per Younghee Noh referred in his technical paper *Imagining Library 4.0: Creating a Model for Future Libraries* focused on web technology and library technology. He Discussions about Web 4.0 have begun, but little has been written about Library 4.0. This study is significant for deriving keywords for Library 4.0 and presenting the development direction of Library 4.0. In the future, research on Library 4.0 can actively proceed from this starting point. Details of chronology mentioned in below image:

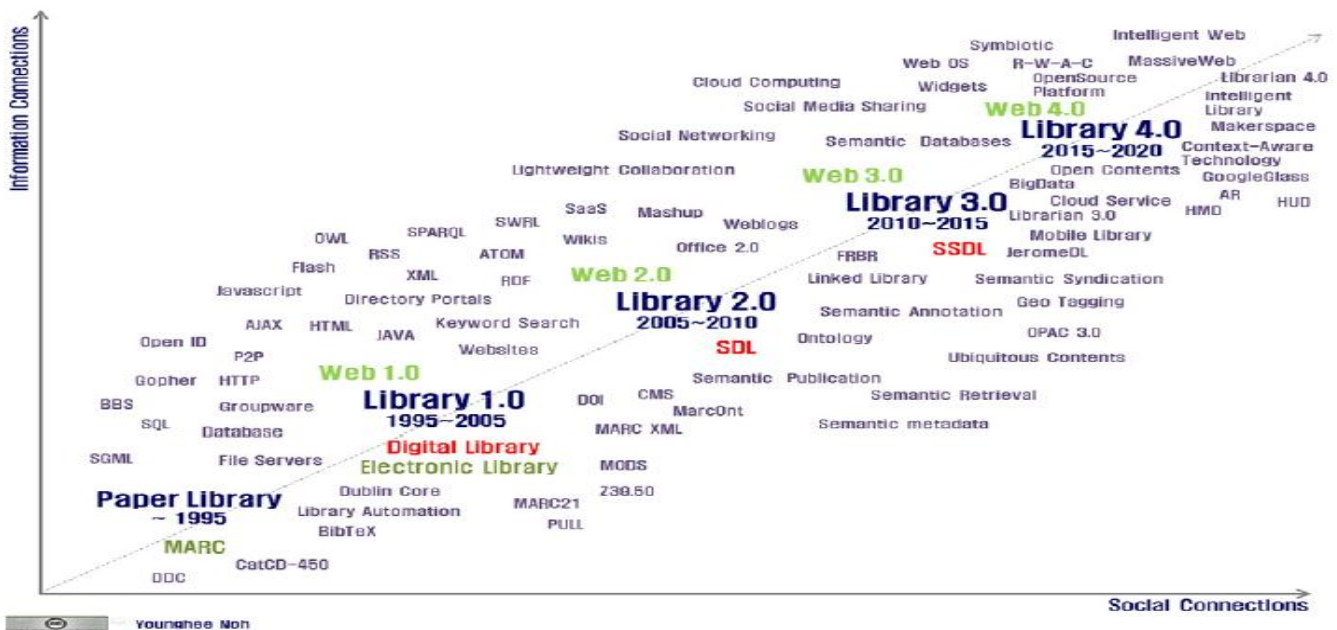


Image : Development process of Library 4.0



Library generations are referred to the evolution of libraries and their services, influenced by technological developments, changes in user requirements, and shifts in information management. This perception often aligns with broader trends in information science and can be categorized into several key phases.

Generations of Libraries

Traditional Libraries - First Generation:

This generation starts from earlier 20th Century. And the characteristics are Focused on physical collections of books and printed materials. Libraries were primarily quiet spaces for reading and study. Services in this generations are Cataloging and indexing of physical materials, reference services, and preservation of print collections.

Automated Libraries- Second Generation:

The period of this second is 1960s to 1980s. characteristics of this generations are the Introduction of automation and computerization in library operations. Development of library management systems (LMS) to handle cataloging, circulation, and inventory. Major services provided are Online public access catalogs (OPACs), interlibrary loan systems, and early digital resources.

Digital Libraries - Third Generation:

This digital libraries generations are from 1990s to early 2000s. It includes the characteristics Emergence of digital collections and online access to resources. Focus on digitization of materials and providing electronic access. Major services are Full-text databases, e-books, digital archives, and multimedia resources. Enhanced user interfaces for accessing digital content.

User-Centered Libraries - Fourth Generation:

Fourth generations period is 2000s to 2020th and the characteristics of this generations are Emphasis on user engagement, personalized services, and information literacy. Libraries have become community hubs that support learning and collaboration. User-Centered Services of this generations are the Integration of social media, mobile access, maker spaces, online learning resources, and community outreach programs.

Fifth Generation: Smart Libraries

This generations are from 2021 to Emerging (ongoing), under this generations characteristics Use of advanced technologies such as artificial intelligence, data analytics, and the Internet of Things (IoT) to enhance library services. Major Services are Personalized user experiences, predictive analytics for resource management, and smart spaces that adapt to user needs.

The evolution of libraries through these generations highlights their adaptability in response to changing technologies and user expectations. As libraries continue to

transform, they play an increasingly vital role in providing access to information, fostering community engagement, and supporting lifelong learning.

Impacts of LibGen on Traditional library services:

The details services provided from earlier period and due to new technological developments how changes occurred on library services. Web technologies have dramatically impacted traditional library services, enhancing accessibility, efficiency, and user engagement. Here's a detailed look at how these technologies influence specific library services, along with examples for clarity:

1. Reference Service:

Earlier reference services are provided user and requesters in hard or print format services, this is time consuming process.

Now Online chat services (e.g., LibChat) enable real-time interaction between librarians and users. Also, user can ask a question via live chat on the library's website and receive immediate support from a librarian.

2. Book Lending:

For issuing print book user needs to visit the library. Now Digital lending platforms facilitate borrowing of e-books. A user can borrow an e-book from the library's OverDrive platform, download it to their device, and read it without visiting the library.

3. Departmental Library:

Online access to departmental resources promotes collaboration and resource sharing. Faculty can upload and share syllabi and research papers on a dedicated departmental web portal.

4. Current Awareness Service:

Automated alerts and newsletters keep users informed about new resources. A library sends monthly newsletters featuring new acquisitions related to users' fields of interest.

5. Digital Archives:

Digitization makes historical documents accessible online. Users can access digitized historical newspapers through the library's digital archive, allowing remote research.

6. Library Management Software:

Integrated systems streamline cataloging and circulation. A library uses Alma or Koha to manage all operations, from acquisitions to user accounts.

7. Library OPAC (Online Public Access Catalog):

Users can search for materials online. A user searches the OPAC to find and reserve a book from home.



8. Newspaper Display:

Digital platforms allow for electronic access to current and archived newspapers. Users can read today's news articles through a digital newspaper subscription service provided by the library.

9. Photocopying:

Online booking systems optimize the use of photocopying machines. A student books a time slot for photocopying in advance via the library's website.

10. Academic Journals:

Access to electronic journals enhances research capabilities. Researchers can access JSTOR or Science Direct directly through the library's portal.

11. Audio-Visual Services:

Streaming services broaden the availability of multimedia resources. A library subscribes to Kanopy, allowing users to stream educational films and documentaries.

12. Conferences and Workshops/User Orientation:

Virtual events increase participation. The library hosts a webinar series on research skills accessible to all users.

13. Electronic Journals:

Immediate access to the latest research. Users can read the latest issues of specific journals online without waiting for print versions.

14. Literature Databases:

Comprehensive access to research literature. Users access databases like PubMed or PsycINFO for specific research topics.

15. Online Learning Platforms:

Libraries provide access to MOOCs and other learning resources. Users can enroll in free online courses through platforms like Coursera or edX linked via the library.

16. Open Access:

Promotes free access to research outputs. Libraries host repositories where users can find and download open access research papers.

17. Periodical Service:

Digital subscriptions streamline access to periodicals. Users can access recent issues of magazines digitally without needing to visit the library.

18. Research Consultations:

Online appointment systems make consultations more accessible. Users book research consultations via an online scheduling tool.

19. Inter Library Loan:

Web-based systems facilitate resource sharing. A user requests a book from another library through an online interlibrary loan form.

20. Library Orientation Program:

Online orientations increase accessibility. New users can attend an online orientation session to learn about library services.

21. Circulation:

Automated systems improve check-out processes. Self-checkout kiosks allow users to borrow books without staff assistance.

22. Plagiarism Detection:

Online tools help maintain academic integrity. Users can submit their papers to Turnitin via the library's website for plagiarism checks.

23. Internet Facility:

Access to Wi-Fi and computers supports digital literacy. Users access free Wi-Fi to conduct research and complete assignments.

24. Book Bank:

Online management of book lending for needy students. Students apply online for access to a book bank that supports their educational needs.

25. Book Location Service:

Online tools assist users in finding books within the library. An app guides users to the exact location of a book on the shelves.

26. Alert Services:

Notifications keep users informed about new resources. Users receive email alerts about new arrivals in their areas of interest.

27. Ask a Librarian:

Virtual inquiry services enhance support. Users can submit questions through a dedicated online form and receive responses from librarians.

28. Making a Collection Count:

Data analytics tools aid collection management. Libraries analyze usage statistics to determine which materials to retain or remove.

29. Computerized Library:

Digitized processes improve service delivery. All transactions, from checkouts to returns, are managed through a centralized library management system.



30. Reading Halls:

Online booking systems manage reading spaces. Users reserve study rooms in advance via the library's website.

31. Access to Online Journals, Periodicals & Databases:

Enhances research capabilities. Users can seamlessly access various academic databases from home.

32. Digital Library and Internet Facility:

Combines digital resources with physical access. The library provides a portal for users to access both physical and digital collections.

33. Access to MOOC Courses (NPTEL, Spoken Tutorial):

Facilitates access to high-quality educational content. Libraries provide links to NPTEL courses directly on their websites.

34. New Arrivals of Learning Materials:

Digital displays keep users updated. A dedicated section on the library's website showcases newly added books.

35. Overdue-Renewal

Automated notification systems enhance user compliance. Many libraries implement email and SMS notifications for overdue items, like those used by the New York Public Library, reminding users of due dates and offering online renewal options.

36. Book Selection

Data-driven recommendations personalize user experiences. Systems like Amazon's recommendation engine are mirrored in library software (e.g., SirsiDynix), which suggests titles based on borrowing history.

37. Cataloguing of Books

Automation speeds up and standardizes cataloguing. The OCLC's WorldCat system enables libraries to import and catalog books automatically using existing bibliographic records.

38. Card Catalogue

Digital catalogs replace physical card systems. Libraries like the British Library have transitioned to online catalogs, allowing users to search their collections from anywhere, eliminating the need for card catalogues.

39. Classification

Automated classification ensures accuracy in organization. Systems such as Dewey Decimal Classification are integrated into ILS software, automatically assigning classifications as new materials are added.

40. Date Label

Automated printing of date labels speeds up processing. Libraries can use label printers like DYMO Label Writer to quickly print date due labels for new acquisitions without manual effort.

41. Extension Service

Digital platforms expand access to library services. The Library of Congress offers extensive online resources, enabling users to access materials and services remotely.

42. Self-Card

Self-checkout systems increase efficiency. Many libraries, such as the Toronto Public Library, have implemented self-service kiosks where users can check out books independently.

43. Indexing

Automated indexing enhances search ability of materials. Digital databases like JSTOR use automated indexing to categorize and make scholarly articles easily retrievable.

44. Accessioning

Streamlined accessioning processes with software support. Library management systems like Alma allow libraries to automatically catalog and accession new materials efficiently.

45. User Interaction

Chatbots and virtual assistants enhance service. Libraries such as the University of California, Berkeley, use chatbots on their websites to provide instant answers to common queries.

46. Retrieval Services

Advanced search algorithms improve information retrieval. The University of Michigan Library employs sophisticated search functions in their online catalog to help users find materials quickly and efficiently.

II. CONCLUSION

Automation technologies fundamentally transform traditional library services, making them more efficient and user-friendly. By adopting these technologies, libraries can enhance accessibility, streamline operations, and better serve their communities. The integration of new technologies and user-centered services has significantly enhanced library and information center functions, making them more accessible, efficient, and aligned with contemporary information needs. Libraries are evolving from mere repositories of books into dynamic learning environments that support a wide range of educational, research, and community-oriented initiatives. In summary,



Library Generations technologies have revolutionized traditional library services, making them more accessible and efficient while significantly enhancing user engagement and satisfaction.

III. REFERENCE:

- [1]. Jha, Sanjay Kumar. (2023); Library Hi Tech News, Application of blockchain technology in libraries and information centers services. DOI:<https://www.emerald.com/insight/content/doi/10.1108/LHTN-02-2023-0020/full/html>
- [2]. Noh, Y. (2022); A study on the discussion on Library 5.0 and the generation of Library 1.0 to Library 5.0. Journal of Librarianship and Information Science
- [3]. Chiwawa, J.P. ;Nwaohiri, N. M.(2021). Examining the Impact of Industry 4.0 on Academic Libraries. Bingley: Emerald Publishing Limited.
- [4]. Aghaei, S.; Nematbakhsh, M. A.; Farsanim, H. K. (2012). Evolution of the world wide web: From web 1.0 to web 4.0. International Journal of Web & Semantic Technology 3(1). (pp. 1–10).
- [5]. Casey, Michael; Savastinuk, Laura (2007).Library 2.0: A guide to participatory library service. Information Today Press.
- [6]. Stephens, Michael. (2006).Web 2.0 and libraries: Best practices for social software Library Technology Reports, (pp. 42-4).
- [7]. Maged, N. K.; Steve, Wheeler (2007), The emerging Web 2.0 social software: an enabling suite of sociable technologies in health and health care education, Health Information and Libraries Journal. (pp. 2-23)
- [8]. Lee, T. B.; Christian, B. T.; (2008). Heath & Kingsley, Idehen Linked Data on the Web, 17th International World Wide Web Conference
- [9]. Dan, Farber (2007). From semantic Web (3.0) to the WebOS (4.0), <http://www.zdnet.com/blog/btl/from-semantic-web-30-to-the-webos-40/4499/>
- [10]. Sahoo, D R. (2015). Impact of Internet on Library and Information Services. IJISSET, Vol. 2 Issue 4.https://ijisnet.com/vol2/v2s4/IJISSET_V2_I4_74.pdf f. (pp. 515-525)
- [11]. Jayasimman, L., Kumar S B. (2015). The impact of web technologies on effective learning, IRJET. <https://www.irjet.net/archives/V2/i3/Irjet-v2i329.pdf> (pp.164-167)
- [12]. Leidig, J.P. and Fox,E.A. (2014). Intelligent digital libraries and tailored services. Journal Intelligent System, 43. (pp. 463 – 480).
- [13]. Kwanya, T., Stilwell C., and Underwood P.G. (2012). Intelligent libraries and apomediators: Distinguishing between Library 3.0 and Library2.0. Journal of Librarianship and InformationScience, 45 (3.), 188.

IJEAST

INTERNATIONAL JOURNAL
OF ENGINEERING APPLIED SCIENCE
AND TECHNOLOGY

ABOUT IJEAST

International Journal of Engineering Applied Science and Technology (IJEAST) is a peer-reviewed, open access journal that publishes high-quality research papers in the field of Engineering, Applied Science and Technology.

IJEAST aims to provide a platform for researchers, academicians, and professionals to share their innovative ideas, research findings, and practical experiences with the global scientific community.

FOCUS AREAS

- Engineering
- Applied Science
- Technology
- Innovation & Development
- Interdisciplinary Studies



PEER REVIEWED

All submissions are rigorously peer reviewed to ensure quality.



OPEN ACCESS

Free and unrestricted access to research for all.



GLOBAL REACH

Connecting researchers and professionals worldwide.



TIMELY PUBLICATION

We ensure a swift and efficient publication process.



For more information, visit our website

www.ijeast.com



INTERNATIONAL JOURNAL
OF ENGINEERING APPLIED SCIENCE
AND TECHNOLOGY

✉ editor@ijeast.com

🌐 www.ijeast.com

📍 India



2455-2143